

## National ASF Written Report 2025 - Divisions 1-2

	High Points	Medium Points	Low Points
<b>Importance</b>  Score: _____	<b>10 to 7</b>  The importance includes a one paragraph answer for each question that clearly answers: • Why is the topic important to the agriculture industry? • What problem does the investigation solve for agriculture?	<b>6 to 4</b>  The importance includes a one paragraph answer for each question that vaguely answers: • Why is the topic important to the agriculture industry? • What problem does the investigation solve for agriculture?	<b>3 to 0</b>  The importance includes a one paragraph answer for each question that poorly answers: • Why is the topic important to the agriculture industry? • What problem does the investigation solve for agriculture?
<b>Other's Work</b>  Score: _____	<b>15 to 11</b>  • Clearly details what information currently exists concerning the research project. • Reference where the information was found (website, book, article, etc..) is listed. • A paragraph written by the student(s) clearly describing the reference and information it provided for each publication used.	<b>10 to 5</b>  • Poorly details what information currently exists concerning the research project. • Reference where the information was found (website, book, article, etc..) is listed. • A paragraph written by the student(s) vaguely describes the reference and information it provided for each publication used.	<b>4 to 0</b>  • Does not detail what information currently exists concerning the research project. • Reference where the information was found (website, book, article, etc..) is listed. • A paragraph written by the student(s) poorly describes or is not included on what the reference says for each publication used.
<b>Materials and Methods</b>  Score: _____	<b>10 to 7</b>  • Clearly written to enable others to replicate the study and results. • Section is written in first person and encompasses all materials required. • If used, the statistical procedures are included. • A narration of the steps taken to complete the experiment is included.	<b>6 to 4</b>  • Not written clearly to enable others to replicate the study and results. • Section may or may not be written in first person and encompasses all materials required. • The statistical procedures are included but are unclear. • A narration of the steps taken to complete the experiment is included.	<b>3 to 0</b>  • Written poorly so that others cannot replicate the study and results. • Section is not written in first person and does not encompass all materials required. • The statistical procedures are not included. • Steps taken to complete the experiment are listed.
<b>Hypothesis/ Anticipated Results</b>  Score: _____	<b>5 to 4</b>  Student(s) clearly state the hypothesis and/or anticipated results.	<b>3 to 2</b>  Student(s) vaguely state the hypothesis and/or anticipated results.	<b>1 to 0</b>  Student(s) do not state or poorly state the hypothesis and/or anticipated results.
<b>Results</b>  Score: _____	<b>20 to 14</b>  • Written results of the project are summarized. • Trends and relationships are clearly addressed. • No conclusions are made in this section. • Data that can stand alone in the form of tables and/or figures are included.	<b>13 to 7</b>  • Written results of the project are incompletely summarized. • Trends and relationships are vague. • No conclusions are made in this section. • Data that can stand alone in the form of tables and/or figures are sometimes included.	<b>6 to 0</b>  • Written results of the project are poorly summarized. • Trends and relationships are not addressed. • Data is not appropriately included as tables and figures.
<b>Discussion</b>  Score: _____	<b>10 to 7</b>  The discussion includes clear, detailed answers for each question: • What do the results of the study mean? • How are they related to what others found in the "Other's Work" section?	<b>6 to 4</b>  The discussion includes vague answers for each question: • What do the results of the study mean? • How are they related to what others found in the "Other's Work" section?	<b>3 to 0</b>  The discussion poorly answers each question: • What do the results of the study mean? • How are they related to what others found in the "Other's Work" section?
<b>Conclusions</b>  Score: _____	<b>5 to 4</b>  • The conclusion clearly states what should be done and/or changed as a result of the research. • Clearly states what the next steps are to continue the research.	<b>3 to 2</b>  • The conclusion vaguely states what should be done and/or changed as a result of the research. • The next steps for research are unclear.	<b>1 to 0</b>  • The conclusion poorly states what should be done and/or changed as a result of the research. • The next steps for research are not included.
<b>Summary</b>  Score: _____	<b>5 to 4</b>  The summary is <u>two to three paragraphs</u> describing the study conducted: • why the student(s) chose to conduct the study, • why the study is important to the agriculture industry, • how the study was conducted, • what was found by conducting the study, and • how the results apply within the agriculture industry.	<b>3 to 2</b>  The summary is <u>two to three paragraphs</u> vaguely describing the study conducted: • why the student(s) chose to conduct the study, • why the study is important to the agriculture industry, • how the study was conducted, • what was found by conducting the study, and • how the results apply within the agriculture industry.	<b>1 to 0</b>  The summary is <u>two to three paragraphs</u> that poorly describes the study conducted: • why the student(s) chose to conduct the study, • why the study is important to the agriculture industry, • how the study was conducted, • what was found by conducting the study, and • how the results apply within the agriculture industry is unclear.

<b>Acknowledgements</b>  Score: _____	<b>3</b> Detailed list or paragraph is included acknowledging anyone who assisted with any aspect of the project and how they helped.	<b>2 to 1</b> A list or paragraph is included acknowledging anyone who assisted with any aspect of the project.	<b>0</b> A list or paragraph is not included acknowledging anyone who assisted with any aspect of the project and how they helped.
<b>Spelling/ Grammar</b>  Score: _____	<b>2</b> APA or MLA citation style writing is used throughout the report. Student(s) use complete sentences; no spelling or grammar errors present.	<b>1</b> APA or MLA citation style writing is used. Student(s) use complete sentences; minor spelling or grammar errors present.	<b>0</b> APA or MLA citation style writing is not used. Student(s) do not use complete sentences; excessive spelling or grammar errors present.
<b>Skills, Competencies and Knowledge within Primary Pathway</b>	High Points	Medium Points	Low Points
<b>Primary Pathway: Standard A1</b> If bullet 1 or 2 is zero, score the entire standard zero.  Score: _____	<b>3 to 2</b> <ul style="list-style-type: none"> <li>•Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description clearly demonstrates applicant performing standard (max 2).</li> </ul>	<b>1.5 to 0.5</b> <ul style="list-style-type: none"> <li>•Selected standard <u>vaguely applies</u> to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is <u>vaguely related</u> to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description vaguely demonstrates applicant performing standard (max 1.9 - 1 pts).</li> </ul>	<b>0</b> <i>(Zero Score for entire standard)</i> <ul style="list-style-type: none"> <li>•Selected standard <u>does not apply</u> to project detailed in application.</li> </ul> or <ul style="list-style-type: none"> <li>•Described activity is <u>not related</u> to selected standard.</li> </ul>
<b>Primary Pathway: Standard A2</b> If bullet 1 or 2 is zero, score the entire standard zero.  Score: _____	<b>3 to 2</b> <ul style="list-style-type: none"> <li>•Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description clearly demonstrates applicant performing standard (max 2).</li> </ul>	<b>1.5 to 0.5</b> <ul style="list-style-type: none"> <li>•Selected standard <u>vaguely applies</u> to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is <u>vaguely related</u> to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description vaguely demonstrates applicant performing standard (max 1.9 - 1 pts).</li> </ul>	<b>0</b> <i>(Zero Score for entire standard)</i> <ul style="list-style-type: none"> <li>•Selected standard <u>does not apply</u> to project detailed in application.</li> </ul> or <ul style="list-style-type: none"> <li>•Described activity is <u>not related</u> to selected standard.</li> </ul>
<b>Primary Pathway: Standard A3</b> If bullet 1 or 2 is zero, score the entire standard zero.  Score: _____	<b>3 to 2</b> <ul style="list-style-type: none"> <li>•Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description clearly demonstrates applicant performing standard (max 2).</li> </ul>	<b>1.5 to 0.5</b> <ul style="list-style-type: none"> <li>•Selected standard <u>vaguely applies</u> to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is <u>vaguely related</u> to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description vaguely demonstrates applicant performing standard (max 1.9 - 1 pts).</li> </ul>	<b>0</b> <i>(Zero Score for entire standard)</i> <ul style="list-style-type: none"> <li>•Selected standard <u>does not apply</u> to project detailed in application.</li> </ul> or <ul style="list-style-type: none"> <li>•Described activity is <u>not related</u> to selected standard.</li> </ul>
<b>Primary Pathway: Standard A4</b> If bullet 1 or 2 is zero, score the entire standard zero.  Score: _____	<b>3 to 2</b> <ul style="list-style-type: none"> <li>•Selected standard clearly applies to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is completely and clearly related to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description clearly demonstrates applicant performing standard (max 2).</li> </ul>	<b>1.5 to 0.5</b> <ul style="list-style-type: none"> <li>•Selected standard vaguely applies to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is vaguely related to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description vaguely demonstrates applicant performing standard (max 1.9 - 1 pts).</li> </ul>	<b>0</b> <i>(Zero Score for entire standard)</i> <ul style="list-style-type: none"> <li>•Selected standard does not apply to project detailed in application.</li> </ul> or <ul style="list-style-type: none"> <li>•Described activity is not related to selected standard.</li> </ul>

<p><b>Primary Pathway: Standard A5</b> If bullet 1 or 2 is zero, score the entire standard zero.</p> <p>Score: _____</p>	<p style="text-align: center;"><b>3 to 2</b></p> <ul style="list-style-type: none"> <li>•Selected standard clearly applies to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is completely and clearly related to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description clearly demonstrates applicant performing standard (max 2).</li> </ul>	<p style="text-align: center;"><b>1.5 to 0.5</b></p> <ul style="list-style-type: none"> <li>•Selected standard vaguely applies to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Described activity is vaguely related to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>•Provided description vaguely demonstrates applicant performing standard (max 1.9 - 1 pts).</li> </ul>	<p style="text-align: center;"><b>0</b></p> <p><i>(Zero Score for entire standard)</i></p> <ul style="list-style-type: none"> <li>•Selected standard does not apply to project detailed in application.</li> </ul> <p style="text-align: center;"><i>or</i></p> <ul style="list-style-type: none"> <li>•Described activity is not related to selected standard.</li> </ul>
<p><b>The application needs to be reviewed by the review committee.</b></p>	<p style="text-align: center;"><b>YES</b></p> <p>FLAG - please use the yellow comments (right) to describe.</p>		<p style="text-align: center;"><b>NO</b></p> <p>NO FLAG - This project is in the correct category.</p>
<p><b>Total: _____ of 100</b></p>			